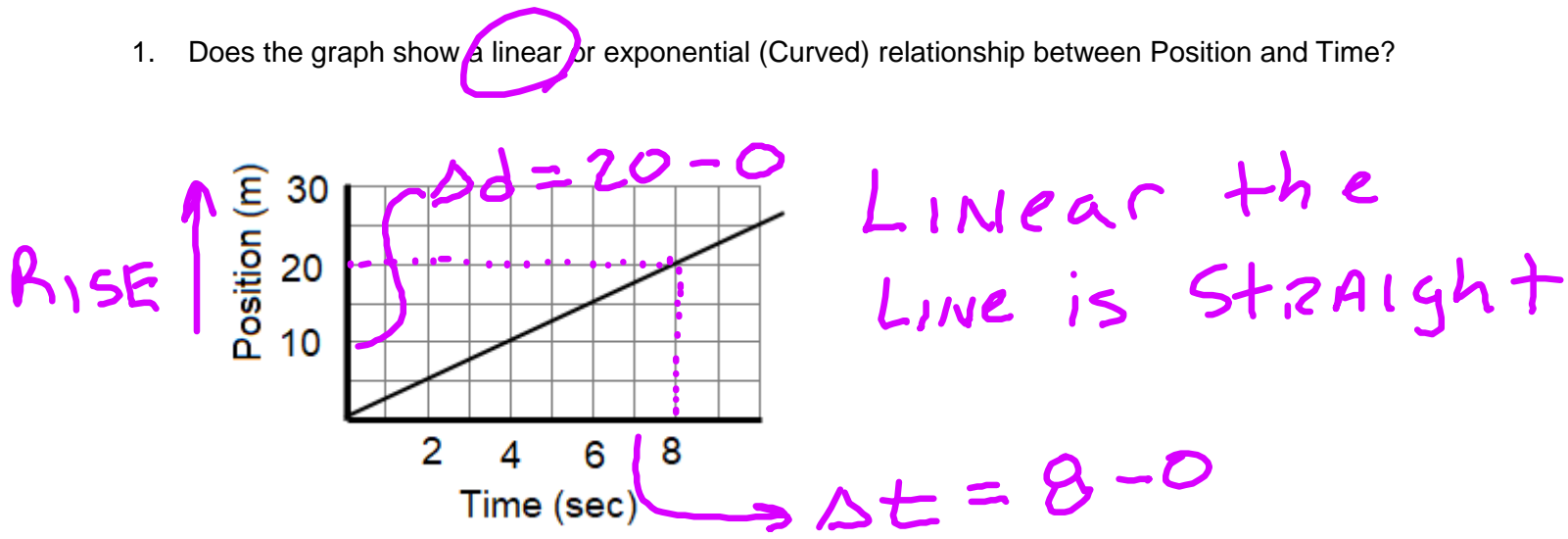


Kinematics Introduction Part 1 - Slope of the line Reviewed

1. Does the graph show a linear or exponential (Curved) relationship between Position and Time?



2. Calculate the units for the slope of the line. What do these units tell us about the slope of a line on a position time graph?

$$\frac{\Delta \text{RISE}}{\Delta \text{RUN}} = \frac{\text{m}}{\text{SEC}} = \text{m/s} = \text{Velocity}$$

3. Is the object speeding up, slowing down or moving at a constant speed? How do you know?

constant speed? v

CONST. Because Graph is Linear.

4. Write the slope equation for the line and calculate the slope of the line:

$$\frac{\Delta d}{\Delta t} = \frac{20}{8} = 2.5 \text{ m/s}$$

5. Write a general equation for this relationship using the following physics variables:

- d = displacement
- v = velocity
- t = time

$y = mx + b$ Math

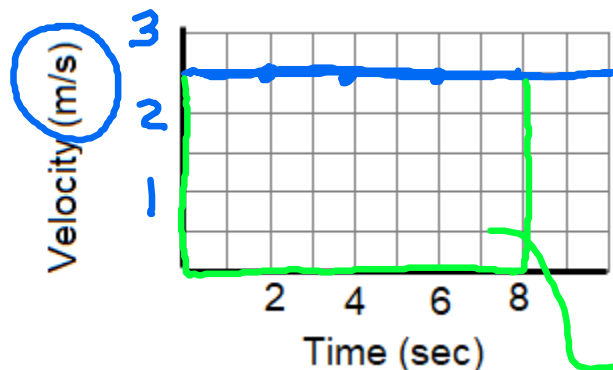
Physics

$d = vt$



Kinematics - Slope of the line Part 2 - The velocity - time graph

1. On the graph below, draw the velocity vs. time graph from number 1 above. Label the axes.



Calculate the slope of the line with units.

$$m = \frac{\Delta v}{t} = 0$$

ARE A

2. What are the units of the slope of the velocity vs. time graph and what does this tell you?

$$\frac{\Delta v}{t} = \frac{m/s}{s} = \text{Acceleration}$$

3. Write the definition of acceleration in words and equation form, using the graph from the graph above.

$$a = \frac{\Delta v}{\Delta t} \quad \text{Change in Velocity Per Time}$$

4. Calculate the area under the curve and its units, what does this represent?

$$A = h \cdot B = (2.5 \text{ m/s})(8 \text{ s}) = 20 \frac{\text{m}}{\text{s}} \cdot \text{s} = 20 \text{ m}$$

5. Write a general equation for this relationship using the following physics variables:

d = displacement

v = velocity

t = time

$$d = h \cdot B$$

$$d = v \cdot t$$

20m